

Please enter the current grade level for child or children and the number of years you have been involved with GHS.  
 Grade level \_\_\_\_\_ Years at GHS \_\_\_\_\_

## The Good Hope School Strategic Plan Survey

This survey uses a “value proposition format.” In each statement below you will find two ranking scales. The first measures – “how important this topic is to you?” The second measures – “how well does GHS perform in this area?”

Please respond to both scales use #1 as the lowest or inferior ranking and #10 as the highest or superior ranking.

### GHS School Procedures

#### Grading

1. The grading system utilized in the Lower School is effective.

Importance:	1	2	3	4	5	6	7	8	9	10	N/A
Performance:	1	2	3	4	5	6	7	8	9	10	

2. The grading system utilized in the Middle School is effective.

Importance:	1	2	3	4	5	6	7	8	9	10	N/A
Performance:	1	2	3	4	5	6	7	8	9	10	

3. The grading system utilized in the Upper School is effective.

Importance:	1	2	3	4	5	6	7	8	9	10	N/A
Performance:	1	2	3	4	5	6	7	8	9	10	

4. Mid-term comments related to student performance are helpful.

Importance:	1	2	3	4	5	6	7	8	9	10	N/A
Performance:	1	2	3	4	5	6	7	8	9	10	

5. Faculty effectively communicate its method of assessment to students.

Importance:	1	2	3	4	5	6	7	8	9	10	N/A
Performance:	1	2	3	4	5	6	7	8	9	10	

6. Faculty effectively communicate its method of assessment to parents.

Importance:	1	2	3	4	5	6	7	8	9	10	N/A
Performance:	1	2	3	4	5	6	7	8	9	10	

#### GHS Discipline

7. Expectations for student conduct represent positive values that are clearly stated.

Importance:	1	2	3	4	5	6	7	8	9	10	N/A
Performance:	1	2	3	4	5	6	7	8	9	10	

8. The discipline policies in the Lower School are effective.

Importance:	1	2	3	4	5	6	7	8	9	10	N/A
Performance:	1	2	3	4	5	6	7	8	9	10	

9. The discipline policies in the Middle School are effective.

Importance:	1	2	3	4	5	6	7	8	9	10	N/A
Performance:	1	2	3	4	5	6	7	8	9	10	

10. The discipline policies in the Upper School are effective.

Importance:	1	2	3	4	5	6	7	8	9	10	N/A
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Performance: 1 2 3 4 5 6 7 8 9 10

**GHS Communication**

11. The methods of communication for Lower School parents are effective.

Importance: 1 2 3 4 5 6 7 8 9 10 N/A

Performance: 1 2 3 4 5 6 7 8 9 10

12. The methods of communication for Middle School parents are effective.

Importance: 1 2 3 4 5 6 7 8 9 10 N/A

Performance: 1 2 3 4 5 6 7 8 9 10

13. The methods of communication for Upper School parents are effective.

Importance: 1 2 3 4 5 6 7 8 9 10 N/A

Performance: 1 2 3 4 5 6 7 8 9 10

14. In general, the lines of communication for parents are open, timely, and positive.

Importance: 1 2 3 4 5 6 7 8 9 10 N/A

Performance: 1 2 3 4 5 6 7 8 9 10

**Public Perception**

1. GHS is a good value for the expense of its tuition.

Importance: 1 2 3 4 5 6 7 8 9 10 N/A

Performance: 1 2 3 4 5 6 7 8 9 10

2. GHS effectively communicates positive information about itself to the larger community

Importance: 1 2 3 4 5 6 7 8 9 10 N/A

Performance: 1 2 3 4 5 6 7 8 9 10

3. GHS has a positive image in the larger community.

Importance: 1 2 3 4 5 6 7 8 9 10 N/A

Performance: 1 2 3 4 5 6 7 8 9 10

4. You feel comfortable promoting GHS to the larger community.

Importance: 1 2 3 4 5 6 7 8 9 10 N/A

Performance: 1 2 3 4 5 6 7 8 9 10

5. GHS is well known in the larger community.

Importance: 1 2 3 4 5 6 7 8 9 10 N/A

Performance: 1 2 3 4 5 6 7 8 9 10

**GHS Curriculum/Program**

1. GHS maintains a rigorous college preparatory program for all students.

Importance: 1 2 3 4 5 6 7 8 9 10 N/A

Performance: 1 2 3 4 5 6 7 8 9 10

2. The academic curriculum is challenging.

Importance: 1 2 3 4 5 6 7 8 9 10 N/A

Performance: 1 2 3 4 5 6 7 8 9 10

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3. There is an appropriate amount of homework.

Importance:	1	2	3	4	5	6	7	8	9	10	N/A
Performance:	1	2	3	4	5	6	7	8	9	10	

4. GHS offers an appropriate range of courses given its mission.

Importance:	1	2	3	4	5	6	7	8	9	10	N/A
Performance:	1	2	3	4	5	6	7	8	9	10	

5. GHS offers a full range of athletic programs.

Importance:	1	2	3	4	5	6	7	8	9	10	N/A
Performance:	1	2	3	4	5	6	7	8	9	10	

6. GHS offers a wide variety of courses in the arts.

Importance:	1	2	3	4	5	6	7	8	9	10	N/A
Performance:	1	2	3	4	5	6	7	8	9	10	

7. GHS offers a sufficient number of extra-curricular activities.

Importance:	1	2	3	4	5	6	7	8	9	10	N/A
Performance:	1	2	3	4	5	6	7	8	9	10	

8. GHS recognizes the importance of a personal balance between academics, arts, and athletics.

Importance:	1	2	3	4	5	6	7	8	9	10	N/A
Performance:	1	2	3	4	5	6	7	8	9	10	

9. Students who struggle academically can find success at GHS.

Importance:	1	2	3	4	5	6	7	8	9	10	N/A
Performance:	1	2	3	4	5	6	7	8	9	10	

10. The GHS curriculum promotes the school's mission.

Importance:	1	2	3	4	5	6	7	8	9	10	N/A
Performance:	1	2	3	4	5	6	7	8	9	10	

**GHS Faculty/Instruction**

1. The GHS faculty is committed to the success of its students.

Importance:	1	2	3	4	5	6	7	8	9	10	N/A
Performance:	1	2	3	4	5	6	7	8	9	10	

2. The GHS faculty is professional in their conduct.

Importance:	1	2	3	4	5	6	7	8	9	10	N/A
Performance:	1	2	3	4	5	6	7	8	9	10	

3. The GHS faculty has a high level of educational expertise.

Importance:	1	2	3	4	5	6	7	8	9	10	N/A
Performance:	1	2	3	4	5	6	7	8	9	10	

4. The GHS faculty is open and approachable.

Importance:	1	2	3	4	5	6	7	8	9	10	N/A
Performance:	1	2	3	4	5	6	7	8	9	10	

5. The GHS faculty is dedicated to its professional growth.

Importance:	1	2	3	4	5	6	7	8	9	10	N/A
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Grade level \_\_\_\_\_ Years at GHS \_\_\_\_\_

Performance: 1 2 3 4 5 6 7 8 9 10

6. The GHS faculty is active in the wider St. Croix community.

Importance: 1 2 3 4 5 6 7 8 9 10 N/A

Performance: 1 2 3 4 5 6 7 8 9 10

7. Academic instruction at GHS promotes the school's mission.

Importance: 1 2 3 4 5 6 7 8 9 10 N/A

Performance: 1 2 3 4 5 6 7 8 9 10

8. The GHS faculty advances the personal growth of its students.

Importance: 1 2 3 4 5 6 7 8 9 10 N/A

Performance: 1 2 3 4 5 6 7 8 9 10

9. The GHS faculty is culturally diverse.

Importance: 1 2 3 4 5 6 7 8 9 10 N/A

Performance: 1 2 3 4 5 6 7 8 9 10

10. The GHS faculty retention is at an acceptable level.

Importance: 1 2 3 4 5 6 7 8 9 10 N/A

Performance: 1 2 3 4 5 6 7 8 9 10

11. The GHS faculty is appropriately paid.

Importance: 1 2 3 4 5 6 7 8 9 10 N/A

Performance: 1 2 3 4 5 6 7 8 9 10

12. GHS Class sizes are at appropriate levels for an independent school.

Importance: 1 2 3 4 5 6 7 8 9 10 N/A

Performance: 1 2 3 4 5 6 7 8 9 10

13. The use of paraprofessionals/classroom aides are beneficial to a school.

Importance: 1 2 3 4 5 6 7 8 9 10 N/A

Performance: 1 2 3 4 5 6 7 8 9 10

**GHS Administration:**

1. Is accessible & responsive.

Importance: 1 2 3 4 5 6 7 8 9 10 N/A

Performance: 1 2 3 4 5 6 7 8 9 10

2. Communicates clearly & in a timely fashion.

Importance: 1 2 3 4 5 6 7 8 9 10 N/A

Performance: 1 2 3 4 5 6 7 8 9 10

3. Promotes the mission of the school.

Importance: 1 2 3 4 5 6 7 8 9 10 N/A

Performance: 1 2 3 4 5 6 7 8 9 10

4. Is well prepared for the daily activities of school.

Importance: 1 2 3 4 5 6 7 8 9 10 N/A

Performance: 1 2 3 4 5 6 7 8 9 10

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5. Is well prepared for the future needs of the school.

Importance: 1 2 3 4 5 6 7 8 9 10 N/A  
 Performance: 1 2 3 4 5 6 7 8 9 10

6. Is clear about its vision for school.

Importance: 1 2 3 4 5 6 7 8 9 10 N/A  
 Performance: 1 2 3 4 5 6 7 8 9 10

7. Is recognized as educational leaders.

Importance: 1 2 3 4 5 6 7 8 9 10 N/A  
 Performance: 1 2 3 4 5 6 7 8 9 10

8. Is recognized as organizational leaders.

Importance: 1 2 3 4 5 6 7 8 9 10 N/A  
 Performance: 1 2 3 4 5 6 7 8 9 10

9. Promotes the growth of faculty towards life-long learning.

Importance: 1 2 3 4 5 6 7 8 9 10 N/A  
 Performance: 1 2 3 4 5 6 7 8 9 10

10. Is consistent in its actions.

Importance: 1 2 3 4 5 6 7 8 9 10 N/A  
 Performance: 1 2 3 4 5 6 7 8 9 10

11. Recognizes and addresses the weaknesses of the school.

Importance: 1 2 3 4 5 6 7 8 9 10 N/A  
 Performance: 1 2 3 4 5 6 7 8 9 10

12. Recognizes and celebrates the strengths of the school.

Importance: 1 2 3 4 5 6 7 8 9 10 N/A  
 Performance: 1 2 3 4 5 6 7 8 9 10

**GHS Facilities**

1. Are well maintained.

Importance: 1 2 3 4 5 6 7 8 9 10 N/A  
 Performance: 1 2 3 4 5 6 7 8 9 10

2. Are attractive.

Importance: 1 2 3 4 5 6 7 8 9 10 N/A  
 Performance: 1 2 3 4 5 6 7 8 9 10

3. Serve the mission of the school well.

Importance: 1 2 3 4 5 6 7 8 9 10 N/A  
 Performance: 1 2 3 4 5 6 7 8 9 10

4. Make a good first impression for visitors and newcomers to the school community.

Importance: 1 2 3 4 5 6 7 8 9 10 N/A  
 Performance: 1 2 3 4 5 6 7 8 9 10

5. Are well designed for safe traffic flow and parking.

Importance: 1 2 3 4 5 6 7 8 9 10 N/A  
 Performance: 1 2 3 4 5 6 7 8 9 10

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6. Make good use of signage throughout the campus.

Importance:	1	2	3	4	5	6	7	8	9	10	N/A
Performance:	1	2	3	4	5	6	7	8	9	10	

7. Take advantage of the natural location.

Importance:	1	2	3	4	5	6	7	8	9	10	N/A
Performance:	1	2	3	4	5	6	7	8	9	10	

8. Are well marked and easy to find for the first-time visitor.

Importance:	1	2	3	4	5	6	7	8	9	10	N/A
Performance:	1	2	3	4	5	6	7	8	9	10	

8. Is energy efficient and environmentally friendly.

Importance:	1	2	3	4	5	6	7	8	9	10	N/A
Performance:	1	2	3	4	5	6	7	8	9	10	

9. Are well designed for academics.

Importance:	1	2	3	4	5	6	7	8	9	10	N/A
Performance:	1	2	3	4	5	6	7	8	9	10	

10. Are well designed for arts.

Importance:	1	2	3	4	5	6	7	8	9	10	N/A
Performance:	1	2	3	4	5	6	7	8	9	10	

11. Are well designed for athletics.

Importance:	1	2	3	4	5	6	7	8	9	10	N/A
Performance:	1	2	3	4	5	6	7	8	9	10	

**Please add any comments that you think might be helpful.**